

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 5-15-2009

| | | | |
|--------|--------------------|-------------|--------------|
| School | Hazard High School | Reviewed by | Reba Woodall |
|--------|--------------------|-------------|--------------|

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|---|-------------------------------|---|--|
| x | GE 19 (Annual Verification) | x | T-35 (Budget Expenses) |
| x | T-1 (Summary Program Chart 1) | x | T-36 (Budget Expenses) |
| x | T-2 (Summary Program Chart 2) | x | T-41 (Checklist – Overall Interscholastic Program) |
| x | T-3 (Summary Program Chart 3) | x | T-60 (Corrective Action Plan) |
| x | T-4 (Summary Program Chart 4) | x | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|---|---|
| A. | X | 2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | | Errors have been noted with respect to the following forms: |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | X | <p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p> |
| E. | X | <p>Other Recommendation and Comments:</p> <ol style="list-style-type: none"> 1. Award expenses are not shown for all sports (boys and girls cross country, boys and girls golf, boys and girls track, and boys and girls tennis). The Gender Equity Committee should investigate the reasons why all student athletes do not receive awards and monitor this in the future. Explanations should be included in the Annual Report. 2. The T-35 and T-36 forms show the school is again spending a lot more on the male athletes compared to the female athletes. This is a spending pattern that must be addressed. The Administration and the Gender Equity Committee will need to show effort and plans to minimize the spending differences between the male and female athletes. The goal for spending |

should be no more that \$100 more per male athlete than female athlete. All methods used to attain this goal should be documented and included in the 2009-2010 Annual Report. Please contact the KHSAA office if needed for assistance with this item.

3. Remember that the Student Interest Survey must be done again in 2009-2010.
4. Thank you for your report.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F: Forms/GE19
Rev. 12-08

(To be submitted by April 15, 2009 along with other required forms)

APR 14 2009

The Hazard High School, Hazard, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title |
|--|---------------------------------------|---------------|-------------------|
| (Supt., Principal, Student, Parent, Coach, Etc.) | | | |
| Donald Mobelini | 157 Bulldog Lane, Hazard, KY 41701 | 606-439-1318 | Principal |
| Allan Holland | same as above | same as above | Athletic Director |
| Mark Dixon | same as above | same as above | Boys' Coach |
| Candi Fannin | 325 School St., Hazard, KY 41701 | 606-436-4421 | Girls' Coach |
| Betsy Clemons | 408 Grand Oak Lane, Hazard, KY 41701 | 606-439-2997 | Parent |
| Sandra Johnson | 705 Main Street, Hazard, KY 41701 | 606-436-3911 | Superintendent |
| Madison Mobelini | 730 Sun Valley Ter., Hazard, KY 41701 | 606-436-4766 | Student |
| Josh Whitaker | 550 Skyline Drive, Hazard, KY 41701 | 606-269-5021 | Student |

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

| |
|--------------------|
| September 15, 2008 |
| January 12, 2009 |
| March 2, 2009 |

Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|---------------|-------------------|-----------------------------------|--------------|
| Allan Holland | Athletic Director | 157 Bulldog Ln., Hazard, KY 41701 | 606-439-1318 |

Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|----------------|----------------|--------------------------------|--------------|
| Sandra Johnson | Superintendent | 705 Main St., Hazard, KY 41701 | 606-436-3911 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

Apr 13th 20 09
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 137 | 46 | 116 | 45 |
| Row 2 | BOYS | 160 | 54 | 141 | 55 |
| Row 3 | Totals | 297 | 100% | 257 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: _____

**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2**

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | |
|---------|-------|-----------------------------------|------------------------|--|---|--|-------|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2004-2005 School Year | Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year | Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year | |
| GIRLS | Row 1 | varsity: | 7 | 81 | 1 | 11 | |
| | Row 2 | j.v.: | 4 | 36 | 1 | 6 | |
| | Row 3 | frosh: | 2 | 20 | 0 | 0 | |
| | Row 4 | total: | 13 | 137 | 2 | 17 | 12.4% |
| BOYS | Row 5 | varsity: | 7 | 99 | 1 | 8 | |
| | Row 6 | j.v.: | 4 | 46 | 1 | 6 | |
| | Row 7 | frosh: | 2 | 15 | 0 | 0 | |
| | Row 8 | total: | 13 | 160 | 2 | 14 | 8.75% |

See attached for

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *H. Mallis* Date: *Apr. 13th / 2009*

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|---|---------------------|--|--------------------|
| 1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> . | No | | No |
| 2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport? | No | | No |
| 3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered? | No | | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered? | No | | No |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Plans to Address Interest:

Principal's Signature : Naggy Malhi Date: 4/13/2009



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F-Forms/T4
Rev.12/08

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 81 | 59.1 |
| Row 2 | j.v.: | 4 | 36 | 26.3 |
| Row 3 | frosh: | 2 | 20 | 14.6 |
| Row 4 | total: | 13 | 137 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 7 | 99 | 61.9 |
| Row 6 | j.v.: | 4 | 46 | 28.7 |
| Row 7 | frosh: | 2 | 15 | 9.4 |
| Row 8 | total: | 13 | 160 | 100% |

All Attached

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Nancy Malhi* Date: 4/13/08

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment; dollar amount required) | | | facilities improvements | | publications (if sport-specific) | |
|-----------------|------------------------|---------|--------------|---------|--------------|---------|---|---|--------|-------------------------|--------|----------------------------------|--------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster | School |
| G basketball | 17,580 | | 954 | | 1029 | | 12,000 | 3 | | | | 66 | |
| B basketball | 27,851 | | 869 | | 1541 | | 12,000 | 3 | | | | 71 | |
| G softball | 4645 | | 782 | | 533 | | 5000 | 3 | 400 | | | 52 | |
| B baseball | 20,412 | | 997 | | 524 | | 5000 | 3 | 13,904 | | | 52 | |
| G cross country | 140 | | 250 | | | | 500 | 1 | | | | | |
| B cross country | 125 | | 250 | | | | 500 | 1 | | | | | |
| G golf | 32.03 | | 205 | | | | 1000 | 1 | | | | | |
| B golf | 32.03 | | 205 | | | | 1000 | 1 | | | | | |
| G soccer | 222 | | 341 | | 256 | | 1500 | 3 | 2 | | | | |
| B soccer | 222 | | 341 | | 256 | | 1500 | 3 | 2 | | | | |
| G swimming | | | | | | | | | | | | | |
| B swimming | | | | | | | | | | | | | |

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Ne Muller* **Date:** 4/13/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment; dollar amount required) | | | facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|---------|--------------|---------|--------------|---------|---|---|--------|-------------------------|--------|----------------------------------|--------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # of Coaches for all levels / # of Teams for all levels | School | Booster | School | Booster | School |
| G track | 1000 | | 155 | | | | 2000 | 1 | | | | | |
| B track | 1000 | | 155 | | | | 2000 | 1 | | | | | |
| G tennis | | | 201 | | | | 1000 | 1 | | | | | |
| B tennis | | | 201 | | | | 1000 | 1 | | | | | |
| G volleyball | 1720 | | 410 | | 959 | | 3000 | 3 | | | | 75 | |
| B wrestling | | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | | |
| B football | 30,623 | | 956 | | 562 | | 12,000 | 5 | | 1514 | | 2264 | |
| G (list sport) | | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | | |

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

| Gender | Expenditures | Percentage |
|---------------|------------------|-------------|
| Boys | \$138,472 | 70 |
| Girls | \$58,607 | 30 |
| Total: | \$197,079 | 100% |

982- 246,477
305

Principal's Signature: *Angela M. ...* Date: 4/13/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Athletic Scholarships | | | X |
| Tutoring | | | X |
| Any meals provided for home | | | X |

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Neg Mallis* Date: 4/13/09

2008-2009
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME

HAZARD HIGH SCHOOL

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

| COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT | COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES | COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT |
|---|---|---|
| New girls softball, soccer, basketball uniforms | | 2009-10 |
| Large softball net behind home plate. | | 2009-10 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Principal's Signature: *Amy Muth* Date: 4/13/09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev. 12/08

School Name: _____

Enrollment
(9-12 Grade): _____ **(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)**

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

281 Number of Surveys 8990
249 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? _____
 (e.g. was it given in all English classes, or all-home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

- 12 Cross Country (Girls)
- 19 Cross Country (Boys)
- 61 Football (Boys)
- 3 Golf (Girls)
- 11 Golf (Boys)
- 34 Soccer (Girls)
- 41 Soccer (Boys)
- 29 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

| | |
|----|---------------------------|
| 40 | Basketball (Girls) |
| 66 | Basketball (Boys) |
| 9 | Indoor Track (Girls) |
| 17 | Indoor Track (Boys) |
| 7 | Swimming & Diving (Girls) |
| 4 | Swimming & Diving (Boys) |
| 12 | Wrestling (Boys) |

Spring Sport (List Total Number of Participation Responses)

| | |
|----|-----------------------------|
| 32 | Baseball (Boys) |
| 9 | Fast Pitch Softball (Girls) |
| 14 | Tennis (Girls) |
| 21 | Tennis (Boys) |
| 19 | Track (Girls) |
| 22 | Track (Boys) |

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

| | |
|----|---------------------|
| 24 | Archery |
| 6 | Field Hockey |
| 19 | Bowling |
| 3 | Gymnastics (Boys) |
| 23 | Gymnastics (Girls) |
| 12 | Ice Hockey |
| 11 | Lacrosse (Boys) |
| 10 | Lacrosse (Girls) |
| 23 | Rifle |
| 7 | Rodeo |
| 13 | Slow Pitch Softball |
| 29 | Volleyball (Boys) |
| 3 | Water Polo |
| 26 | Weightlifting |

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|----------------------------------|---------------|
| We do not have intramural sports | 0 |
| | |
| | |
| | |
| | |
| | |

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

| <u>Sport</u> | <u>Number</u> |
|----------------|---------------|
| Basketball | 121 |
| Volleyball | 58 |
| Flag football | 44 |
| Putt-putt golf | 19 |
| Bowling | 23 |

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|----------------|---------------|
| Soccer league | 17 |
| Co-ed softball | 14 |
| | |
| | |
| | |

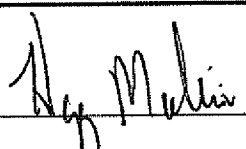
Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 51 I prefer other activities such as band, chorus, etc.
- 75 I don't have time
- 37 The practice schedules and game times are inconvenient
- 4 The sport I like isn't offered
- 22 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 49 Working
- _____ Other:

Student Suggestions to encourage participation

Play sports during school time

Give us a grade or credit for playing sports



Principal's Signature

9/13/09

Date

2008-2009 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 12/08

1. Is the School District offering the interscholastic sport(s) you want to play?
 Yes
 No, I want to play _____
 I am not interested in athletics

2. During the **fall season**, which sport would you like to play?
 Football
 Volleyball (Girls)
 Cross Country (Boys)
 Cross Country (Girls)
 Golf (Boys)
 Golf (Girls)
 Soccer (Boys)
 Soccer (Girls)
 I would not participate

3. During the **winter season**, which sport would you like to play?
 Basketball (Boys)
 Basketball (Girls)
 Swimming & Diving (Boys)
 Swimming & Diving (Girls)
 Wrestling (Boys)
 Indoor Track (Boys)
 Indoor Track (Girls)
 I would not participate

4. During the **spring season**, which sport would you like to play?
 Track (Boys)
 Track (Girls)
 Tennis (Boys)
 Tennis (Girls)
 Fast Pitch Softball (Girls)
 Baseball (Boys)
 I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?
 Yes We do not have intramural sports
 No

6. Which intramural sports, if any, would you like to see added?
Basketball (121), volleyball (58), flag football (44), putt-putt golf (19)
Bowling (23)

Male: _____
Female: _____
(check one)

Age: _____

Name: _____

OPTIONAL

- _____ Archery
- _____ Field Hockey
- _____ Bowling
- _____ Gymnastics (Boys)
- _____ Gymnastics (Girls)
- _____ Ice Hockey
- _____ Lacrosse (Boys)
- _____ Lacrosse (Girls)
- _____ Rifle
- _____ Rodeo
- _____ Slow Pitch Softball
- _____ Volleyball (Boys)
- _____ Weightlifting
- _____ I would not participate

10. Which Non-KHSAA championship sport would you like to play?

9. Do you have any suggestions to encourage participation?

_____ If no, why don't you participate in interscholastic athletics?
 _____ I prefer other activities such as band, chorus, etc.
 _____ I don't have time
 _____ The practice schedules and game times are inconvenient
 _____ The sport I like isn't offered
 _____ It's too expensive
 _____ I prefer to participate in club or intramural sports
 _____ Working
 _____ Other

8. Are you currently participating in interscholastic athletics during any season?

Yes _____

No _____

7. Do you participate in non-school sport activities? If you do, which sport(s)?

Yes _____

No _____

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Comments
for 12/17

Thanks
Reba,
AL

Comments:



<http://www.hazard.kyschools.us/hhs/>

FAX: 606-439-2285

PH: 606-439-1318

Hazard, KY 41701

157 Bulldog Lane

Hazard High School

FAX

| | |
|-------------|-----------------|
| To: | Reba Woodall |
| Fax number: | 859-293-5999 |
| From: | AL Holland |
| Fax number: | 606-439-2285 |
| Date: | 5-9-09 |
| Regarding: | Title IX Change |



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T-4
F-Forms/7d
Rev.12/88

Levels of Competition Test One

| Girls | Team Levels | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| | | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 71 | 59.1 |
| Row 2 | j.v.: | 4 | 28 | 26.3 |
| Row 3 | frosh: | 2 | 17 | 14.6 |
| Row 4 | total: | 13 | 116 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 7 | 87 | 61.9 |
| Row 6 | j.v.: | 4 | 42 | 28.7 |
| Row 7 | frosh: | 2 | 12 | 9.4 |
| Row 8 | total: | 13 | 141 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Harry Mallin

Date: 5/7/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|---------|-------|-----------------------------------|------------------------|--|---|--|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2004-2005 School Year | Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year | Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year |
| GIRLS | Row 1 | varsity: 7 | 71 | 1 | 11 | |
| | Row 2 | j.v.: 4 | 28 | 1 | 6 | |
| | Row 3 | frosh: 2 | 17 | 0 | 0 | |
| | Row 4 | total: 13 | 116 | 2 | 17 | 12.4% |
| BOYS | Row 5 | varsity: 7 | 87 | 1 | 8 | |
| | Row 6 | j.v.: 4 | 42 | 1 | 6 | |
| | Row 7 | frosh: 2 | 12 | 0 | 0 | |
| | Row 8 | total: 13 | 141 | 2 | 14 | 9.9% |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Wesley Medlin Date: 5/7/09

2008-2009

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1**

KHSAA
Form T1
F:Forms/T1
Rev. 10/06



Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 137 | 46 | 116 | 45 |
| Row 2 | BOYS | 160 | 54 | 141 | 55 |
| Row 3 | Totals | 297 | 100% | 257 | 100% |

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: W. J. Miller

Date: 5/7/09